

Learner Profile Report: Year 10

Student's Learning Reflection

These past few weeks, I have done and learnt much. Near the end of last term, I spent a couple of weeks writing a historical essay on the development of Artificial Intelligence (AI), which aside from teaching me a tonne, challenged my motivation and resilience. Aiming for 2,000 words, I was pressed for time, which was at times stressful, but also challenged me to continue pushing until it was complete. I'm still proud of this assignment. Secondly, I made a poster on the applications of AI within various earth cycles. This was actually a fascinating project. It served as both an academic break with less stress, and as something to educate me in a field I have no clue about (or interest in, really). Being completely honest, it helped me grow my Creativity Learner Attribute, even just in formatting the poster. This was quite a fun assignment, and I enjoyed it more than I had expected to! Finally, I wrote (another) Science as a Human Endeavour (SHE) task, focussing on the use of AI in schools and more broadly education. This was a pretty cool topic to research, as there are so many perspectives and opinions as to whether AI is beneficial or harmful to students. Whilst I didn't learn much content-wise, it did broaden my perspectives on AI as a tool. Overall I'm happy with the topics I chose to investigate, as well as my respective forms of evidence. The evidence type was well suited to each topic, which just made the tasks easier as a whole. Whilst I wouldn't change anything in hindsight, learning about the applications of AI in earth science definitely wasn't something I would have looked at outside of Codesign. It doesn't whatsoever relate to any of my prospective careers or interests, and whilst it was interesting to learn about, I can't see myself using that information going forward. Moving forward into this next fortnight, I only have two final tasks. The first is a blog post on the ethics of AI in careers, which I have already started (going well). The second is perhaps the most interesting for me as of yet, which is a Design and Technology task developing my own AI model. I'm excited for the coming fortnight, and in reflection of Codesign as a whole I'm proud of how far I've come, how far I've pushed myself and how much I've learnt, both academically and in my own agency.

Learning Studies Teacher Comments

The emphasis of the Learning Studies Group program in Semester 2 was on preparing for the future. The second Learning Conversation provided a valuable opportunity for students to share their understanding of their future pathways. Matthew is a polite and friendly student who engages well with planned Learning Studies Group activities. He is also to be congratulated on very successfully completing his first year at the Australian Science and Mathematics School (ASMS). He has managed the learning environment very well to achieve very commendable results for the Central Studies this semester. I am sure Matthew will continue to be very successful in his pursuits next year.



Matthew Buxton
Learning Studies Teacher:
Maryann Doolette

Subject + Achievement

Design, Technology & Engineering	A
English	A
Health and Physical Education	B
History	A
Integrated Learning	A
Mathematics	A
Scientific Studies	A

Transferable Experience

In the areas of: Learning Leadership, School Promotion, Promoting Learning, Out of the Building Learning

For information about the ASMS Learner Attributes, subjects or grades please scan the QR code.



Absences

Total days absent	4.5
Days absent unexplained	1.5