

Learner Profile Report: Year 10

Student's Learning Reflection

This semester, I have been challenged to grow both academically and in day-to-day life. Throughout school, I haven't struggled too much academically, so much as struggled with my ability to study. Maintaining and losing routine has greatly impacted my mood and readiness to study throughout the day, particularly in terms of my sleep schedule and pre-school routine. These two factors combined have greatly influenced my Motivation and Resilience Learner Attributes throughout the day, so I try to keep consistency where I can. The schoolwork I have done, particularly mathematical investigations and Science as a Human Endeavour (SHE), has taught me a lot, given that I've not really done either formally whilst home-schooling. I would say the greatest academic challenge I've faced this past semester has been my AMT Maths Enrichment, which has pushed me harder than ever in maths, and taught me concepts I probably wouldn't have covered until Year 12 otherwise. Through much time, effort and discussion with teachers (occasionally), I have been able to push past the boundary of what I can't do, to what I can now do. Another aspect that I have grown in, both related to academics and life, is time management. A lot of the time, I don't struggle with starting schoolwork so much as stopping. The balance of schoolwork and life has been tricky, but I do feel like I've been able to do fairly well over the course of the semester. I make sure to have times throughout the day that I can just do something that interests me (e.g. web development, guitar), and I would say I have a fairly healthy outlook on grades. Whilst I definitely love high grades and good scores, my learning is by no means dependent on this, and whether or not I get good grades, if I've put the work in, I'm content with what I've done, generally speaking. Subjects and opportunities such as Passion Project (PP), Learning Studies (LS) and Curiosity in the Community (CIC) week have helped me learn in more fields than just academics. PP, for instance, encouraged my growth in my passions, specifically web development and guitar. LS has taught me important lessons about learning as a life skill, and CIC week has helped grow the Community Learner Attribute in me, as I was able to go out to local primary schools and share science experiments with them. My school journey this past semester has been a challenging time of growth in so many fields in my life, and I can't wait for the continued journey next semester.

Learning Studies Teacher Comments

Matthew has transitioned exceptionally well into the Australian Science and Mathematics School (ASMS) learning environment, embracing its collaborative and student-centred approach with enthusiasm and confidence. He participates actively and thoughtfully in Learning Studies Group activities, consistently contributing meaningful insights and supporting the learning of others. Matthew engages with the learning program in a focused and mature manner, demonstrating initiative, curiosity, and a strong desire to achieve his personal best. His highly commendable results this semester are a clear reflection of his dedication, consistent effort, and commitment to academic excellence.



Matthew Buxton

Learning Studies Teacher:

Maryann Doolette

Subject + Achievement

English	A
Exploring Identities and Futures	A
Mathematics	A
Scientific Studies	A

Transferable Experience

For information about the ASMS Learner Attributes, subjects or grades please scan the QR code.



Absences

Total days absent	3.0
Days absent unexplained	0.0